### The Wetlands Environmental Education Centre
#### Stage 2

**Geography – Different and Similar Environments**

<table>
<thead>
<tr>
<th>KLA</th>
<th>Geography</th>
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<tbody>
<tr>
<td>Outcomes</td>
<td>GE2-1, GE2-2, GE2-3, GE2-4</td>
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<td>Learning across the curriculum:</td>
<td>Sustainability, Aboriginal and Torres Strait Islander histories and cultures, Civics and citizenship</td>
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| Content | The Earth’s Environment, Places are Similar and Different -  
The Australian continent, Climate of places, Significance of environments, Perception and protection of places and environments |

| Location | Hunter Wetlands, 412 Sandgate Rd, Shortland, Newcastle |
| Site Description | Wetlands EEC is located at Hunter Wetlands Centre, a managed wetland reserve with both artificial and natural water features accessed by decks and established walking tracks. Wetlands EEC have a purpose built education centre including theatre, wet room and classroom. The Wetlands EEC is a school and staff are trained teachers specialising in Environmental Education. |

| Program Description | This program focuses on acquiring geographical information by observing and collecting data through fieldwork, using maps and spatial technologies. Students explore the climate, vegetation and animals of the Hunter Wetlands. They examine the importance of natural resources to the environment, animals and people and learn about the ways people value environments, including the Awabakal people.  
**PowerPoint Introduction.**  
**Discovery activities including:**  
- Map, Compass and GPS skills walk  
- Aboriginal bush tucker garden  
- Wetland weather and water conditions. Aboriginal seasonal calendars  
- Tank room and bird observing  
This program is delivered over 4 hrs.  
**A typical schedule would be as follows:**  
- Introduction  
- Morning Tea  
- Discovery activities  
- Lunch  
- Discovery activities  
- Wrap up  
**The basic program will be changed to suit larger groups or weather conditions.**  
Wetlands EEC teachers rely on the participation of visiting teachers to meet recommended supervision levels. Visiting teachers are ultimately responsible for behaviour of students, students with existing medical conditions or special needs. |

| Excursion information | **What to bring:** Clipboard and pencil, recess and lunch, refillable water bottle, hat, sunscreen, comfortable, covered walking shoes plus any special requirements of the group. (Wet weather gear when necessary). Non-aerosol insect repellent is advisable. |
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