## Wetlands Environmental Education Centre
### Stage 5
#### Geography: Changing Places – Urban Geography – Inner City Newcastle

<table>
<thead>
<tr>
<th>KLA</th>
<th>Geography</th>
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<tbody>
<tr>
<td><strong>Outcomes</strong></td>
<td>Changing Places (GE5-2, GE5-3, GE5-5)</td>
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</tbody>
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| **Content** | Urban Settlement Patterns  
Australia’s Urban Future |
| **Location** | Newcastle Harbour foreshore |
| **Site Description** | Inner City Newcastle has undergone significant change over recent decades due to the influence of urban processes, particularly along the harbour foreshore. Significant restructuring of industry, changing land use patterns and other events have led to the large-scale change and renewal for inner city Newcastle.  
Wetlands EEC is a school and staff are trained teachers specialising in Environmental Education. |
| **Program Description** | Students will investigate the impact of urban processes on inner city Newcastle. The causes of such change along with the success of such changes will be investigated and debated. Management of this environment and the various stakeholders involved will be examined.  
This program investigates the changes that have occurred along the harbour foreshore along with the reasons for change. Issues such as sustainability, equity of social justice are also investigated. Students are asked to evaluate the success of such change and plan for future change.  
- Site introduction including history, current use, plans and management  
- Fieldwork including:  
  - Examination of change and reasons for change.  
  - Evaluation of the success of the renewal project in terms of sustainability, social justice and equity.  
  - Management Issues are investigated throughout the day.  

This program is usually delivered over 4hrs. Adjustments can be made so that it can be delivered in two hours.  

**The basic program will be changed to suit larger groups or weather conditions.**  
Wetlands EEC teachers rely on the participation of visiting teachers to meet recommended supervision levels. Visiting teachers are ultimately responsible for behaviour of students, students with existing medical conditions or special needs. |

| Excursion information | **What to bring:** Clipboard and pencils, recess and lunch, refillable water bottle, hat, sunscreen, comfortable, covered walking shoes plus any special requirements of the group. (Wet weather gear when necessary). Non-aerosol insect repellent is advisable. |
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